

Anna Kirchgater Elementary School

School-Parent Compact

The school distributes to parents of Title I, Part A students, a school-parent compact (Compact). The Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact describes specific ways the school and families will partner to help children achieve the state’s high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents of Title I, Part A students:

- The school’s responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents will be responsible for supporting their children’s learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child’s class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).

In the 2020-2021 school year, parent-teacher conferences will be held on the following dates: November 16-20, 2020 and March 2-5, 2021. Parents may request for additional meetings outside the district scheduled timeline provided a 24-hour notice.

In the 2020-20201 school year, parents will receive progress reports and deficiency notices by the following dates: September 25, 2020, December 17, 2020, and by April 16, 2021. Additional reports may be provided to parents upon request.

- Parents may request for conferences before and after school provided a 24-hour notice.
- Parents may request telephone conference before and after school provided a 24-hour notice.
- Parent may request for additional meetings to address the following: IEP, 504, Speech, and Student Study Team meetings.
- Staff emails will be available on the school website and via Synergy for parents.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state’s academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

Provide parents with frequent reports on their children’s progress through goal monitoring, goal reporting, assessment scores, classroom newsletters and communication.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

The school holds Parent University Workshops, “We Both Read” Home Reading Series Workshop, parent conferences, Family Science Night. Provide materials to help parents with homework and monitoring.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Provide staff members with professional development in the area of working with parents individually and in groups.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. Staff will provide information about volunteering at Back-to-School-Night. Staff will provide opportunities for parents to observe provided a 24-hour notice.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Distribution of all information to parents in English, Spanish or any needed language that is requested.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

Inform parents of our parent involvement activities such as our annual Harvest Festival, Parent Picnics and Glow Dances.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

All information will be distributed in English and Spanish as well as other needed languages. Parents have the opportunity to participate in ASES Parent Meetings as well as ELAC Meetings.

Responsibilities of the Teachers:

The teachers agree to the following responsibilities to increase parent engagement and address the importance of communication between teachers and parents on an ongoing basis through:

- At a minimum, parent teacher conferences at least annually, during which the compact will be discussed as it relates to the individual child's achievement. In the 2020-2021 school year, parent-teacher conferences will be held on the following dates: November 16-20, 2020 and March 2-5, 2021. Parents may request for additional meetings outside the district scheduled timeline provided a 24-hour notice.
- Frequent reports to parent on their children's progress. In 2020-2021 school year, parents will receive progress reports and deficiency notices by the following dates: September 25, 2020, December 17, 2020, and by April 16, 2021. Additional reports may be provided to parents upon request.
- Reasonable access to staff, and opportunities to volunteer and participate in their child's class, and observation of class activities. Staff will provide information about volunteering at Back-to-School-Night. In addition, the staff will provide opportunities for parents to observe provided a 24-hour notice.
- Ensuring regular two-way communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. If a translator is needed, one can be requested through the teacher or the office staff.

Responsibilities of the Parents:

The Parents/Guardians agree to the following responsibilities to increase their student's academic success:

- Monitor attendance
- Make sure homework is completed
- Become a volunteer partner with the school, when possible
- Participate in decisions relating to their children's education
- Stay informed about their child's education and communicate with the school by reading all notices from the school or the district and responding when requested
- Serve, when possible, on parent advisory groups such as the School Site Council, Parent Teacher Committee, English Language Advisory Committee, and district level committees.

Responsibilities of the Students:

The students agree to the following responsibilities to increase parent engagement:

- Do homework every day and ask for help when needed
- Give parents/guardians all notices received from the school each day
- Comply with standards of expected behavior at school, to and from school, and on the bus.

This Compact was adopted by Anna Kirchgater Elementary School on September 17, 2020 and will be in effect for the period of the 2020 - 2021 school year.

The school will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before: September 30, 2020.

Cheri Sanchez

Signature of Administrator, Date

Signature of Parent, Date

Signature of Student, Date

Teacher's Name

Date Approved: September 17, 2020